

School of Kinesiology  
Faculty of Health Sciences  
Western University

**KIN 2988 A/B – Volleyball Fundamentals and Coaching  
Fall 2017/Winter 2018**

**Instructor:** Jim Sage

**Office:** Thames Hall 3149

**Phone:** 519/661-2111 x 86791

**Location:** M/W or T/TH-Thames Hall Gym  
F- Thames Hall Gym

**Email:** jsage3@uwo.ca

**NOTE:** All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

**Calendar Course Description:**

The development of skilled performance and coaching skills in selected volleyball activities as well as a study of some of the key principles in teaching these activities. Application of biomechanics, motor learning, rules, teaching progressions, detection and correction of errors in teaching/coaching volleyball.

**My Course Description:**

This course is intended to provide you with the basic understanding of skills, techniques, and coaching as it applies to the sport of volleyball. The focus will be on the basic learning dynamics for young athletes beginning to learn and appreciate the sport as well as how to apply and coach these principals. Throughout the course you are expected to actively participate and perform all required physical skills. The course will also examine some critical thinking of the sport and some philosophies of technique and coaching.

**Course Objectives:**

1. To study and experience primarily through “learning by doing” the fundamental methods of developing skilled technique in movement patterns, the forearm pass, the overhead pass, the overhand serve, the attack, and blocking as related to the game of volleyball.
2. Through group work and cooperative learning, develop the competence in demonstrating all the skills covered in objective 1.
3. To examine some fundamental principles of coaching techniques and philosophies as they relate to the sport of volleyball.
4. To acquire the skills to develop volleyball drills to teach and coach various age groups.
5. Through group work and cooperative learning, develop competence in the detection and correction of skill performance errors.
6. To study and experience primarily through “learning by doing” the cycle of action in volleyball and the basic systems (offence, defense, etc.) that are required for team play.

7. To introduce students to the fundamental rules and terminology of the sport of volleyball.

**Anti-requisite(s)!Pre-requisite(s)!Co-requisite(s)**

*You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.*

*Unless you have either the requisites for this course or written special permission from the course department to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

**Course Format:**

Lectures: 5 lectures/laboratory hours – 0.5 course

Monday/Wednesday/Friday or Tuesday/Thursday/Friday – Thames Hall Gym

**Course Text:** Course Manual and handouts provided.

**Learning Outcomes:**

On completion of the course students will be able to perform the basic skills of volleyball to a satisfactory level. Students will be able to coach volleyball involving organization, communication, and the successful direction of skills and volleyball drills.

**Course Evaluation:**

- a) Students will be evaluated as to their ability to demonstrate the skills outlined in objective 1, with a certain degree of execution (10%)
- b) Students will be evaluated as to their ability in various components of team play as outlined in objective 5, with a certain degree of competence. (10%)
- c) Students will complete an assignment based on watching and evaluating a live game. (10%)
- d) Students will complete an assignment involving critical thinking in analyzing the sport of volleyball. (10%)
- e) Students will be evaluated upon presentation of a group coaching session. (10%)
- f) Midterm Exam (20%)
- g) Final Exam (30%)

## Course/University Policies

1. **Lateness/Absences:** Assignments are due as per the instructor and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination, if applicable without appropriate documentation will result in a zero (0) grade.

2. **Written documentation:** Students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with the professor and Academic Counselling office in a timely manner. Documentation for any request for accommodation shall be submitted directly, as soon as possible, to the appropriate Academic Counselling office of the student's Faculty/School of registration (ex. KIN students ~ KIN Undergraduate Office), not to the instructor, with a request for relief specifying the nature of the accommodation being requested. In the event of a medical request, the documentation should be obtained at the time of the initial consultation with the physician or walk-in clinic. An "Accommodation Consideration Request Form" found online or in the Kinesiology Undergraduate Office" for ALL such accommodation requests must be submitted into the appropriate Academic Counselling office of the student's Faculty/School of registration. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy.

See <https://studentservices.uwo.ca/secure/index.cfm> for specific policy and forms relating to accommodation.

3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

15% of course grades will be posted by the last day to drop a course.

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf).

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (as recommended by the course instructor): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, Please see the Office of the Registrar policy on Exam Conflict and Multiple Exam Situations  
[www.registrar.uwo.ca/examinations/exam\\_schedule.html](http://www.registrar.uwo.ca/examinations/exam_schedule.html)

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates. .

8. **Laptops** for the purpose of typing lecture **notes are permitted in class**, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behavior laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

### **STUDENT CODE OF CONDUCT**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

### **ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES**

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

### **SUPPORT SERVICES**

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.